

To: Lewiston Porter Board of Education  
From: Mr. Taft  
Date: October 2018  
Re: LPHS October 2018 Report

I. **Enrollment update**

A. 680

II. **Updates**

- HOCO was a success. . .As always looking for tweaks and improvements to make it fresh each time but maintain tradition.
- Whopping 575 students attended the dance. All very well behaved
- ISSF 2019 will be in March in Singapore (15th Anniversary).
  - The team is working regularly together and with Mrs. Hinchliffe and Dr. Stewart. Mushrooms are their subject. . .more to come
- Our new folks (Typist and counselor in Guidance as well as our STEM / Chem Teacher) are doing great. . .each LPUT member is set up and working with a veteran Mentor.
- .4 English Teacher will be added to the ranks ASAP. We have had trouble contacting one and had scheduling difficulty with the others. But we will persevere. We intend on having candidates teach a mini-lesson followed by an interview portion via committee prior to forwarding finalists to Mr. Casseri. Note- The addition of this position will be used to provide AIS mandated services.

**Calendar:**

- We have completed all fire drills for the fall.
- We are going to complete our lock-down drills (2) very soon.
- LPAA was guest speaker at 10/2 Faculty meeting
- LPAA Mini-grants are being worked on right now.
- 10/4 - 12th grade trip to UB- Admissions reps, academic counselors, bursar, student life reps, plus tour and lunch
- 10/10 - Photo trip to the Buffalo River Silos
- 10/11 Trip to NU with guest speaker , Brian Castner is a nonfiction writer, former Explosive Ordnance Disposal officer, and veteran of the Iraq War.
- 10/18 NYSED SS Field Testing- for all 12th graders. This is how SED "test drives" test items before they are published on a Regents Exam. This timing is no surprise given the shift in the 10th Grade Global Exam.
- 10/23 - Blood Drive
- 10/27 ACT

\*\* We are developing a relationship with Northpointe Council to address the Vaping in the HS. We want to Educate faculty, student and parents. . . .perhaps in phases. . .stay tuned. . .we are trying to coordinate calendars. . . .

\*\* Of course with any questions or concerns, feel free to touch base with me. .  
Jake

# Primary Education Center

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[www.lew-port.com](http://www.lew-port.com)

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## October 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<b>1</b> Community Coffee Hour w/Mr. Casseri Orange Cat 5:00 p.m.  Day 4	<b>2</b>  Day 1	<b>3</b>  Day 2	<b>4</b>  Day 3	<b>5</b>  Day 4	<b>6</b>
<b>7</b>	<b>8</b> Indigenous Peoples' Day/ Columbus Day District Closed	<b>9</b> PEC Individual Picture Day  Day 1	<b>10</b> PTSA Meeting CRC Board Rm 5:30 Day 2	<b>11</b>  Day 3	<b>12</b> Fun Run High School Track Day 4	<b>13</b>
<b>14</b>	<b>15</b>  Day 1	<b>16</b> Board of Education Meeting @ 6:00 pm Day 2	<b>17</b>  Day 3	<b>18</b>  Bus Driver Appreciation Breakfast Day 4	<b>19</b> Superintendent's Conference Day No Student Attendance	<b>20</b>
<b>21</b>	<b>22</b>  Day 1	<b>23</b>  Day 2	<b>24</b>  Day 3	<b>25</b>  Day 4	<b>26</b>  Day 1	<b>27</b>
<b>28</b>	<b>29</b>  Day 2	<b>30</b>  Day 3	<b>31</b>  Day 4	November dates to remember: November 8—Picture Retakes November 9—Faculty Data Day—No Student Attendance November 12—Veteran's Day—District Closed November 14—PTSA Meeting November 20—BOE Meeting November 21-23—Thanksgiving Recess		



## WHAT IS AIS, RtI AND WIN?

The Lewiston-Porter Primary Education Center recognizes a wide range of interests and abilities within our student population. Children in the earliest grades demonstrate learning strengths and needs along a broad continuum in each academic area. The New York State Education Department requires that teachers provide clear evidence that children are acquiring the necessary skills to perform assessments at various times during their elementary years. New York State also requires that teachers identify children who may require additional support in developing academic skills.

### **WIN (What I Need)**

WIN is identified academic blocks that will support your child in meeting his/her current learning goals. WIN groups will remain flexible as students' needs change during the course of the year. This year, during WIN blocks, we will provide academic enrichment to students who qualify with a full-time Enrichment teacher, Mrs. Kazulak. Mrs. Kazulak will also be offering flexible enrichment to all classrooms with Global Read Alouds and Mystery Skype. During WIN time, a team of teachers focus on skill development based on what your child needs now.

In response to these mandates, our school implements a multi-tiered, school-wide academic service delivery system at the Primary Education Center. It is in response to legislation requiring districts to ensure that all students have a plan for guided instruction and assessment. We use research based interventions, progress monitoring and ongoing data evaluation to help students improve.

All students at the Primary Education Center are receiving explicit and systematic instruction in phonemic awareness, phonic, vocabulary development, reading fluency, comprehension, and writing through our scientifically researched-based Scott Foresman Reading Series and Reading A to Z, an on-line leveled literacy program, correlated to Common Core Standards. We are implementing a new literacy program this school year: Lucy Calkins Reading and Writing workshop model. They are also receiving explicit instruction in Math aligned to the new Common Core Learning Standards with the Engage NY Math Modules. The content subjects of science and social studies are integrated into the literacy programs at the primary level. This year students will also participate in a S.T.E.A.M. lab for one trimester based on the Next Generation Science Standards.

We continue to use a school-wide system for student success—a **Response to Intervention (RtI) Model**. RtI represents an important educational paradigm shift, which had been shown to lead to more appropriate identification of, and interventions for, students with learning needs. The decision as to whether a student who is struggling to meet the Common Core Standards might need changes in the nature of early intervention and instruction, or might have a learning disability, must be based on extensive data. To this end, the PEC administers universal screening to all students K-3 three times per year to identify those students who are not making academic progress at expected rates in both reading and math. This data is examined and appropriate interventions are put into place by our **Student Support Team (SST)**. The SST will provide alternative education strategies, interventions and services to the general education teacher. The interventions will be closely monitored to determine the student response to the intervention. If the student needs additional support with Reading, Math, Speech and/or Occupational Therapy, this will be determined as the student responds to the services provided and moves through a tiered level system of intervention.

We will be sending home fall, winter, and spring Universal Screening Reports. Your child's teacher can explain how your child's score compared to National data. Your child's teacher will inform you if your child needs any level of Academic Intervention Services (AIS). The AIS deemed appropriate for your child will be implemented to help your child succeed in the classroom. If you have additional questions, please contact me at 286-7220. We look forward to partnering with you this school year.

# Primary Education Center 2018-2019 First Day!



Are you missing a jacket? A pair of glasses?  
A lunch bag? We have a collection of lost  
items in our lost and found area located in the  
PEC cafeteria. If you do not find what you  
are looking for, please contact the office.  
Valuables such as prescription eye glasses,  
jewelry, and money are turned in directly to  
the office.



Each month Officer Bob from the SPCA introduces a furry friend to the students and staff of the Primary Education Center.

Meet Mater. Mater is 12 years old. He is strong and healthy. He's a mixed bulldog/beagle, is friendly and great with children. Mater is looking for a forever home.



Several of Officer Bob's furry friends have been adopted by members of the PEC staff. If you are thinking of getting a dog or cat, please remember to visit the Niagara S.P.C.A. and to check the PEC Newsletter!



## Scholastic Summer Reading Challenge

Over the summer, students at the PEC participated in the 2018 Scholastic Summer Reading Challenge. Our school read 51, 626 minutes collectively over the summer! Students were able to log their reading minutes daily on the web-based Scholastic student dashboard. The program was designed to help students turn the “summer slide” - the learning loss which can occur over the summer months - into a “summer leap” by discovering the joy and magic of reading for fun. Studies show that reading over the summer is one of the best ways in which we can ensure our children are ready for school in the fall.

Students were able to login to their reading dashboard at home and at our three community libraries: Lewiston Public Library, Ransomville Free Library, and Youngstown Free Library. Our school celebrated our reading accomplishments on our Live Morning Announcements, with certificates of reading achievement, and Scholastic provided reading trinkets. We hope to have all of our students participate in our 2019 Summer Reading Program!



## Morning Announcements

**Lights! Camera!**

**ACTION!** Our PEC Morning News Program is LIVE and filmed on location in our new PEC Newsroom! Classrooms take turns hosting our announcements every week and in October, production will be student led! We will have a student production team behind the scenes directing and producing our LIVE morning announcements in our PEC Newsroom! CUT!



# THIRD GRADE CHORUS

Beginning this year, all third graders will be participating in chorus. In the continuing effort to expand the offerings for our students, the district is pleased to make this musical experience a part of your child's education. We are fortunate at Lewiston-Porter to be able to offer a wealth of diverse opportunities for our children. The addition of third grade chorus provides one more avenue for learning and growing at an especially formative stage in your child's development.

Through their participation in this ensemble, they will experience the dynamics of working collectively towards a common goal, learn the discipline needed to achieve a successful performance, learn and practice a common universal musical language, and learn the value of community, all while building self-esteem and gaining new friendships.

The chorus will be taught by Mrs. Michelle Zachary and Ms. Nicole Mosier. We are excited to have such experienced teachers working with your children. Rehearsals will be held once a week during the school day, and the chorus will perform on two concerts during the year:

Thursday, January 24, 2019  
Wednesday, June 5, 2019

7:00 pm  
6:30 pm

IEC Auditorium  
IEC Bus Loop



# Kathryn Otoshi



**November 5<sup>th</sup>, 2018**

**Presented by the Reading Celebration Committee and Lewiston Porter's PTSA**

We are excited to welcome Ms. Otoshi to our school. She is the author of several artistic and colorful children's books including *Zero*, *One*, *Two*, *Beautiful Hands* and *Draw the Line*.

In preparation for her visit, teachers and students will be working on lessons and activities based on her books and NYS Next Gen Standards. Books order forms will be sent home and are due by October 10th. These books will be signed by the author and sent home the day of her visit.

This celebration is one of the biggest of the school year and we are looking forward to this exciting day! A special thank you to our PTSA for helping make this possible!

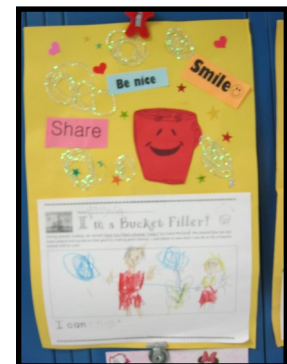
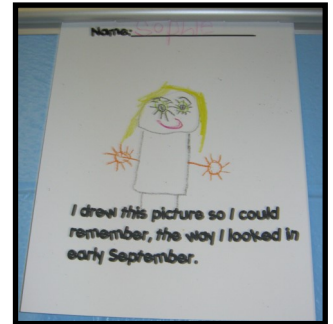






- Be sure to sign up for PickUp Patrol so that you are prepared in the event you need to make a dismissal change such as:
  - A bus change
  - Pick your child up from school
  - Pick your child up from school early
- During the month of September, there were over 700 dismissal plan changes!
- Remember that PickUp Patrol is a dismissal program. Any changes to a student's pickup location must be requested in writing at least the day before so that we may inform the bus company.
- Please notify the office of any change to your email address.
- Be sure to make any dismissal changes in PickUp Patrol by 11:00 a.m.
- Dismissal changes can be made days, weeks, even months ahead of time!

# The Walls of our Halls...



# LIBRARY

## News



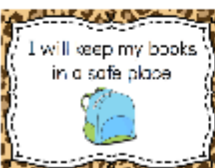
September 2018

### Library Website & Schedule



Scan the QR Code for  
Class Library Schedule;  
Helpful Web Links; and  
PEC Library Information!

### Book Rules



Ask your child what  
the right way is to  
turn the pages and  
why.  
(it's by the corners)

Parents,

We had many damaged books last year due to water bottles in the backpacks. Please be sure your child's water bottle is in the outside cup holder; they carry their water bottle separately on library days; or books are put into a plastic bag.

Also, students are reminded that they should not be eating or drinking snacks or meals while reading library books.

Thank you for your support!

### Book Polices



The NUMBER OF BOOKS Pre-K, Kindergarten, & 1st Graders are able to check out.



The NUMBER OF BOOKS 2nd & 3rd Graders are able to check out  
OR if your child's class uses Accelerated Reader.

\*Damaged books are assessed on a case to case basis. New or frequently used books are asked to be replaced. Please contact me if a book accident should occur.

### Book Choice

*"Children are made readers on the laps of their parents."* ~Emilie Buchwald

My GOALS for our library program are to:

- Give your child a love for reading and books that will last for a lifetime of learning.
- Encourage your child to explore and expand their interests.

Your child will not always bring home books they can read independently because of these goals. We encourage parents to read their child's library books aloud to them as this is the single most important activity for eventual reading success!



Thank You!  
Mrs. Zielinski



# Annual Theme & Leader in Me Kick-Off Assembly

## FULL S.T.E.A.M. AHEAD!!



Mrs. Larson, Lance and  
Kaylee Wendt, Meteorologist



Nevaeh has been a leader in our classroom since day 1. She is happy to help others in any way she can. Nevaeh realizes that together is better and works well in group and partner activities to help synergize her peers and point them in the right direction. Helping a friend to the nurse or office is a job she is happy to do. Nevaeh is an expert at putting first things first by working hard during Writer's Workshop and showing her talents for writing. She knows she is in charge of her own actions and that what she does affects others around her. Nevaeh realizes our "mistakes" are what let us learn and she never gives up.

Julia noticed that a classmate was feeling sad. She noticed her sad friend doing a great job on her math. She walked over and said to her friend, "Wow, you did a great job on your mystery math numbers!" This made her friend so happy and she had a great big smile on her face. Great job Julia!



Amelia is a wonderfully kind young lady. She is always happy and willing to help anyone with anything. She displays many of our leadership habits—especially being proactive—she is always doing the right thing without being asked even when no one is looking.





Luke is always kind, supportive, respectful and helpful. He is a role model for all young friends and consistently shows he is proactive and always puts first things first! Luke takes initiative and comes in each day with a smile on his face.



Lillian quietly gets the job done. She does not look for rewards or attention. She is proactive and begins with the end in mind because she knows it is the right thing to do! Always willing to lend a helping hand to others and leading by example.

Ryan has been a very proactive friend and helper to everyone! He is always kind and caring to his classmates. He demonstrates empathy and a willingness to help anyone who is frustrated. Ryan looks out for his classmates and enjoys helping everyone feel happy and safe! He is a terrific role model!



While creating the dance for The Locomotion, Cody created our opening move. He even showed friends how to do it. Cody also asked his grandmother to bring him back to school when he could have gone home so that he could help color pages in a giant book for PreK Nursery Rhymes that are used in music class.

Whitney has entered kindergarten with such a happy and loving attitude. Everyday she had been so helpful to me and her classmates. She participates in all our class discussions with enthusiasm, excitement and wonder. Her kind hearted personality has helped all the new kindergarten students in our class!! Did I mention her smile is contagious too!

